

Analysis of Site Learning Plan

Running Record achievement:

In line with our Site Improvement Plan, our aim was for all students to improve their Running Record levels by a minimum of 8 levels per year. Once students reach RR level 30, they are 'independent readers.'

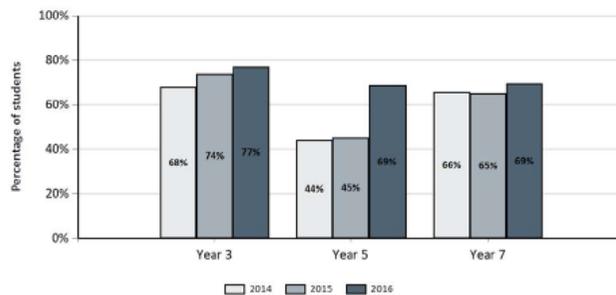
Students on the Rocket Reading program increased their levels at a higher rate than other students which is particularly pleasing given that these students were all below their expected levels when commencing the program.

Year Level	Expected SEA (DECD Standard of Educational Achievement)	% achieved at this level
Reception	5+	66%
Year 1	15+	73%
Year 2	21+	60%

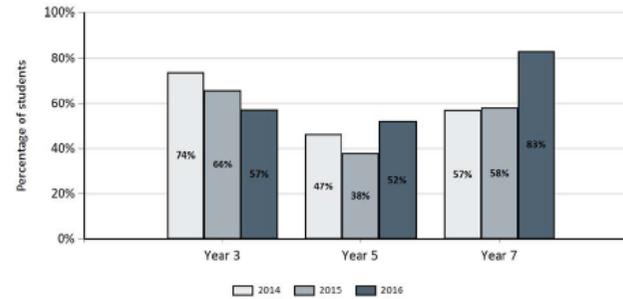
NAPLAN Analysis:

Year 3, 5 and 7 students sit NAPLAN tests each year in Numeracy, Reading, Writing, Grammar and Punctuation and Spelling. These tests are only one aspect of the testing and assessments completed throughout the year.

Reading



Numeracy



Continued improvements in the number of students achieving the SEA (Standard of Educational Achievement) have been made in Reading at all year levels and in Numeracy in Years 5 and significantly in Year 7 (83%).

Progress between successive tests show above expected growth from Year 5 to Year 7 in both Reading and Numeracy, but less growth from Year 3—5 in both tests. 91% of students were in the middle and upper growth groups from Year 5 to 7 in Numeracy.

The 2016 self-review identified a number of key priorities to action during 2017 including:

- Continue to embed our 7 Key Principles for Quality Teaching
- Further collaboration, planning, sharing and reflecting on teaching practice with colleagues
- Increased focus on Numeracy— accessing numeracy coach to model / coach staff and students, 1 day per week
- Targeted performance goals for individuals and priority groups—staff and students
- More input from staff with data management and analysis
- Regular whole school review of curriculum, pedagogy and learning programs
- Further peer observations to provide feedback to colleagues – modelling of effective teaching
- Wellbeing for learning – whole school approach (attendance, Positive Education, Powerful Learners and growth mindsets)



Burton Primary School Annual Report Summary 2016



Burton Primary School was awarded the 2016 Good Guys National Super School, in recognition of the innovative programs implemented across the school to improve the wellbeing of children.

This is a summary of the 2016 Annual Report. Copies of the full report are available from the office and on the school website at www.burtonps.sa.edu.au



Government of South Australia
Department for Education and
Child Development

2016 Highlights

Term 1

Acquaintance Night and A.G.M
Swimming Week: Reception –Yr 5
3 Way Conferences
Traffic Monitor training
Salisbury Secret Garden
Bullying No Way Flash Mob
Small Wheels Day

Term 2

Naplan tests
Mother's Day Stall
The Good Guys Super
School Award
Bike Ed
Camp Quality Presenta-
tion
Aquatics (6/7)
Wipe Out Waste



Term 3

Olympics Opening Ceremony
Forensic Science Day
SAPSASA Rugby
Book Week
Sports Day
Colour Disco
The NED Show
Music is Fun



Term 4

End of Year Concert
Year 7 Graduation
Celebration Pool Excursion
Children's University Graduation
Bike Ed
ANZAC Day Commemoration
Bird Migration Unit (6/7)
Living with Pets
Port Power Workshops



School Context

Our school is committed to providing stimulating learning experiences that challenge all and cater for the diverse needs of our students including those from a wide range of cultural backgrounds. Our curriculum has its focus on children gaining strong skills in literacy and numeracy while ensuring quality learning opportunities and experiences in all learning areas. Focused support is provided to students with special needs and those from multi-cultural backgrounds, through additional staffing, small groups and smaller class sizes, and explicit teaching. Our learning programs foster the development of independent and highly motivated learners. This year we have had a strong focus on developing the qualities of Powerful Learners within our students and have provided ongoing training for staff. This has resulted in students taking greater responsibility for their learning, persevering when faced with challenges and working cooperatively with others.

Parent Opinion Survey

This year 79 families responded to our Parent Opinion Survey. We appreciate the effort of these parents to provide their opinion in a range of areas. It is only with this information that we can work together to improve our actions and communication. A response of 4 and above out of 5 was received to each statement surveyed, indicating strong agreement.

Governing Council Report

Firstly I would like to acknowledge and thank the previous Chairperson, James SOMMERVILLE for his contribution to the Governing Council (GC) and Burton Primary School (BPS) in general.

2016 saw a new era for the GC which saw me elected as chairperson and leading and working with a great group of parents, teachers and community representatives. Some highlights include:

- New members joining the council
- Ratifying various policies within the school
- Overseeing the school budget and having input into where funds are spent.
- Not only governing, but working with and supporting the fantastic leadership Burton currently has.
- Endorsement of 'pupil free' days which provided teachers and staff valuable opportunities to increase their own learning and professional development.
- Supporting of fundraising activities including various events and BBQs on Election and Mother's Days.

The school received several important grants, including STEM funding and the winning of the National Super Schools Good Guys grant. These will provide valuable funds to build upon and upgrade existing infrastructure, equipment and educational programmes within the school.

Our partnership with the Lions Club of Paralowie has strengthened with the official opening and handing over of the shed constructed at the rear of the school gym.

I look forward to again being a part of a fantastic group of people and encourage any person to join us as we help build upon what is already a reputable local school with great learning and educational facilities that will help our kids become leaders of the future.

Alan GRAHAM, Chairperson