



BURTON PRIMARY SCHOOL

NEWSLETTER



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LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Term 3, Week 4

Thursday, August 17th, 2017

Dear Families,

Book Week Celebrations:

The theme this year is "Escape to Everywhere." Children are encouraged to dress as a character from their favourite book on Friday, August 18th. A parade will be held at 9.00am in the gym. Families are invited to join us and then spend time in their child's class until 10.20am. Literacy and art activities will be held throughout the following week in classes and the library.

Building Independence and Resilience:

By this stage of the year all children, including those in Reception, should be developing the independent skills of carrying their own school bag, making sure they have lunch and recess in their bag, filling their drink bottle before school and during breaks, unpacking their bag when entering the classroom, taking home and returning their homework/ reader /sight words/ newsletters to school. As parents, it is important to allow your child to do this by themselves. Some guidance initially may be required but if an adult always does this for them, the child will grow into a teenager and adult expecting someone else to do things for them!

It is important that this also occurs at home, with children undertaking age appropriate tasks as part of the family. A quick internet search of 'age appropriate chores' will provide you with a list of tasks your child should be able to complete competently at their age.

As part of Parents in Education Week later this term and early next term, we will be offering free webinars at the school that provide parents and caregivers with information and strategies for families to help children build resilience, optimism and achievement. Further information and dates will be provided in newsletters.

3 Way Conferences:

Notes will be sent home in coming weeks for families to book a time to meet with each child's class teacher and/or specialist teacher. This opportunity allows valuable discussions between students, parents and teachers on the learning progress and opportunities for improvement for each child. Please return your time preferences promptly. Interpreters can be provided for families if needed.

Pupil Free Day:

Governing Council has approved our Pupil Free Day to be held on Tuesday, September 5th. This is during the Royal Adelaide Show so we hope that if families choose to go to the show during the week, they do so on this day. Our staff will be involved in professional development on collaborative moderation, focussing on problem solving in numeracy.

All schools also have a school closure each year. This has been approved for Friday, November 17th. This will be the last day that the school will be closed this year. OSHC will be available to families on both days.

Alison Lynch, Principal

What's happening?	
18th August	Book Week Parade & open
21st – 25th	Book Week celebrations
1st Sept.	Father's Day stall
5th Sept.	Pupil Free Day
22nd Sept.	Sports Day

Room 3

This is our gratitude tree. Children, staff and parents have added many things that they are grateful for to our tree.

I am grateful for playing football - Lucian

I am grateful for going shopping and buying new things - Akon

I am grateful for learning how to draw - Callum

I am grateful for learning my sight words - Henry

I am grateful that I have Miss Henderson as a teacher - Charlee

I am grateful for my mum - Angel

I am grateful for learning and doing Maths - Zake

I am grateful for helping my dad make dinner - Isaac

I am grateful for singing great songs - Harveer

I am grateful for Miss Henderson and my friends - Chloe

I am grateful for playing with my dog - Odin



I am grateful for playing with my friends - Stefania

I am grateful for my new puppy - Mia

I am grateful for my friends - Allison

I am grateful for the learning I do at school - Riley

I am grateful for my teachers and the things they teach me - Ajoh

I am grateful for learning to write neatly - Awalith

I am grateful for playing with my friends - Alarah

I am grateful for my friends who play with me - Sophie

I am grateful for learning - Ebony

I am grateful for sour lollies - Taleah

I am grateful for playing with my friends - Cobie

Woolworths Earn and Learn:

Please collect stickers if shopping at Woolworths to support our school. Put your stickers in the collection box in the front office or in the Burton Primary box at nearby Woolworths stores. It would be great if friends and family could save them for our school as well. The promotion runs until mid September.



School Attendance:

At our last assembly, 36 students were recognised for attending school every day during terms 1 & 2—a total of 100 days. Special congratulations to each of these students.

It is important that children attend school regularly and it is the parent's responsibility to ensure that this occurs. DECD has now provided a range of new and strengthened measures to address non-attendance at school, such as an increase in the maximum penalties from \$500 to \$5,000 and new family conferences.

Please contact the school if your child is unwell and unable to attend. If you need support in getting your child to school, please contact the office to arrange a meeting with the child's teacher or a member of leadership.

Materials and Services Charges

Our thanks to those families that have paid their M& S charges this year. Final notices will be sent within the next week. Failure to pay these charges without contacting the school to arrange payment—either in full or in instalments, will result in debt collectors being involved. The office staff can help you with applying for School Card if this is applicable. The money collected from these charges is vital to provide school and classroom resources and support staff to benefit all children.

Father's Day Stall—Fundraiser:

We need donations of items for our Father's Day stall to be held on September 1st. Please send along any unused presents (re-gift) - toiletries, tools, garden supplies, plants, socks, gift sets, chocolates

This is our major fundraiser for the term.

Room		Values Certificate	General Certificate
1	Mrs Roberts	Lilianna McKessor	Eva Tran
2	Mrs Coleman	Dre Steer	Chantelle Clark
3	Miss Henderson	Zake Parrish	Alarah Wilson
4	Miss Battista	Mason Boaden-Smith	Ian Do
5	Miss Mel	Mauge Alaboody	Tawan Wood
6	Miss Saunders	Mason Parry	Amber Sykes
7	Mrs Mawhinney/ Miss Von	Marissa Pietrantonio	Katelin Kempster
8	Ms Rivett	Kidus Yohanes Nagash	Blake Porter
9	Mrs Page	Elizabeth Hartmann	Romazan Sadiqi
10	Miss Bond	Tanner Haynes	Brodie Smith
11	Mrs Couzner /Mrs Rosenthal	Deng Biar	Thai Caddies
12	Ms Loielo	Timothy Ashby	Abuk Aken
14	Mr Mac	Jennifer Chan	Caylum Meldrum
15	Mrs Batten	Syarah Chhum	Taneisha Richardson
16	Mr DiMonte	Summer Hodge	Jayden Toohey
17	Mrs Haggerty	Sandra-Lee Ponn	Dim Phaipi
18	Mrs Kosonen	John Cao	Skye Bennett
19	Mr Ward	Hunter Armstrong	Jade Pryor
20	Mrs Kamenic	Jaida Lek	Makayla Camm

External School Review—Summary:

The report from our External School Review, undertaken in term 2, has been received and provided to staff and Governing Council members. Our thanks to the parents, students, community members and staff involved in this extensive review. The review provides us with confirmation and recognition of the work we have done over the last 3 1/2 years and provides directions for our future work.

Below is a summary of the lines of inquiry, the panel responses and the directions for the school to work on over the next 3 years, including our work to date. The school will be reviewed again in 2021.

The panel focussed on the following lines of inquiry:

Effective Leadership: To what extent are the school's professional learning and performance development processes effective in building teacher capacity?

The panel recognised and commended leadership on the significant shift in building and sustaining teacher capacity; the school's focus on higher expectations for all learners, quality teaching and learning; improvement accountability for behaviour and the development of a collaborative culture; the implementation of our self review processes; our commitment to supporting teachers to achieve our seven key principles for quality teaching through ongoing professional development and performance development processes; the opportunities for staff to undertake leadership roles.

Direction to work on: Embed congruence (continuity) and clarity of pedagogical (teaching) practices for all staff through the alignment of the 7 Key Principles of Quality Teaching & Learning (school developed), Powerful Learners and DECD Teaching for Effective Learning (TfEL) framework.

Links between our 7 Principles and the TfEL framework have been made and will be shared with staff.

Effective Teaching: How effectively are teachers supporting students in their learning, with specific emphasis on pedagogy and student influence?

The panel reported on the considered planning in developing processes that have supported staff to develop common understandings and strengthen their pedagogical practices. The appointment of a numeracy coach and specialist teacher of writing to work with classes in demonstrating lessons, co-planning and co-teaching and providing feedback to students has resulted in higher engagement. There was clear evidence that students have the opportunity to be active participants in their own learning.

Direction to work on: Develop and embed student influence for learning across all year levels.

Our LOL (Leaders of Learning) student representatives have been focussing on improving student influence. Through a comprehensive process, they have decided to work with classes on "Students work with adults in making decisions for teaching and learning". A group of students led a recent staff meeting and will be working with Year 3- 7 classes to improve opportunities for activating student voice to improve learning.

To what extent are students engaged and intellectually challenged in their learning?

The commitment at Burton in providing multiple opportunities for students to be challenged in a diverse range of learning opportunities was recognised. Staff have identified a need to further strengthen opportunities for students to be stretched and intellectually challenged in their learning.

Direction to work on: Develop and embed common understandings and practices in intellectual stretch and challenge for every student through the development of transforming tasks across all areas of learning.

Our upcoming Pupil Free Day professional development will further the work in this area.

The full report is available on the school website at www.burtonps.sa.edu.au