

BURTON PRIMARY SCHOOL



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Principal: Nic Dale

LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Term 3, Week 1

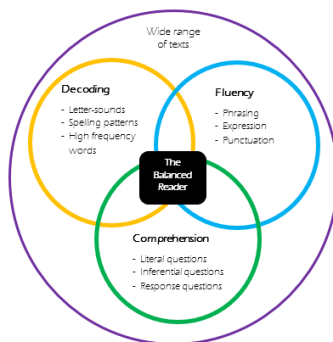
Friday 26 July 2019

Dear Families,

Welcome to Term 3! I trust everyone had a relaxing and enjoyable holiday break. We have a busy and exciting term ahead.

Reading Improvement:

Over the next 3 years, Burton Primary School will have a targeted focus on reading improvement. Our goal is for all students to experience explicit, high quality teaching and learning in all elements of the Balanced Reader through modelled, guided and independent reading, which is informed by consistent assessment practices. Each fortnight an information newsletter will be sent home to all families outlining key new learning and changes to our teaching practice. Please take the time to read these newsletters



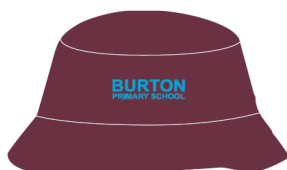
and discuss any questions you may have with your child's classroom teacher. The first newsletter will outline **"The Balanced Reader"**.

Volunteer Week:

On the last Thursday of Term 2 we celebrated Volunteer Week. Thank you to all our wonderful and supportive volunteers that came to our celebratory morning tea. Many of the activities that happen on a daily basis would not be possible without your involvement. Over the coming weeks Julie Pickles will be meeting with each volunteer to run through our updated volunteer induction policy.

School Hats:

Please remember that all students are required to wear a sun safe hat during outside play and activities. Hats are available for purchase from the front office for (\$11). This is in keeping with our adherence to the Cancer Council's Sun Safe Schools policy. Also uniform prices are as follows; Polo shirts \$33, Jackets \$35 and Boss Tops \$45.



Attendance:

One of our key focus areas is the attendance of our students. On a daily basis we record and collect data in relation to patterns of non-attendance and lateness. This is monitored carefully. Staff are endeavouring to raise the attendance of our students through regular phone calls to families, following up on sick certificates and sending out letters. The Department for Education and school's aim is to reach the target of 95% attendance. Please support your child and the school by encouraging regular school attendance as this will support their learning and help develop positive mental health and social connections. Currently there are still a number of students arriving late to school, with many on a regular basis. Please ensure your child is at school, ready to start their learning by 8.45am every day.

Pupil Free Day:

Governing Council have approved a pupil free day on Tuesday 24 September (Week 10). All teaching staff will be working with Stephen Graham (Literacy Consultant) and 3 other school sites within our Portfolio to continue the work on reading improvement. OSHC will be open on this day. More information will be sent home closer to the time.

Nic Dale - Principal

Father's Day Stall - Fundraiser:

We need donations of items for our Father's Day stall to be held on 30 August. Please send along any craft items and unused presents (re-gift) - toiletries, tools, garden supplies, plants, socks, gift sets, chocolates etc.

This is our major fundraiser for the term.

What's Happening?

6 Aug	Governing Council Meeting
30 Aug	Father's Day Stall
3 Sept	Governing Council Meeting
24 Sept	Pupil Free Day



Government of South Australia
Department for Education

Room 15: Creating a Burton Community Butterfly Trail



'Squash, squelch, splash,' as Room 15 and Ms Cook's helpers walk through the mud at Springbank Waters Wetlands, ready to plant our super, duper awesome Butterfly Trail. (Ashley)

Today we went to the wetlands to plant butterfly attracting plants to bring back the butterflies to this area because they are going extinct. The Salisbury Council came along to help us with the planting. We had 5 stations but we could only plant 4 because the plants weren't ready. I was really excited to go to the wetlands again this year. I can't wait to see it in 20 years' time when it's all grown. I felt great about planting. (Mickayla)

When we got to the wetlands, Ms Cook told us that the holes were pre-dug. Ms Cook showed us how to get the plants out of the pots and how to put them in the hole properly. After we finished station one, we went to station two. At the second site, instead of planting, I was making the green guards and hammering the guards in. After we finished station two, we went back to school to have recess. After recess we went to site three, Ms Cook and her helpers were more prepared as they had the guards pre-made so we only needed to plant the plants and put the guards on. After we finished site three we had to go around the whole wetlands again because the path to the next station was flooded. (Seth)



Once the plant was in the hole we had to fill the hole up with mud but we also had to shape a well so the water could run through the plant.

After we planted the plants, we all got one plant protector. There was a sharp side so we could push it in the dirt. We weren't strong enough so Ms Cook came over and hammered them down. (Jenny)

They taught us how to plant the plants and I was feeling so excited. I took the plant out of the black tube and put it in the hole and covered the black soil so it wouldn't dry out. Then we put on a plant protector so the plant won't get damaged. I needed some help with a plant because it just wouldn't come out so Ms Cook helped. (Miranda)



At the last station, Luke told me to look at the view and it was spectacular. While we were going back Luke and I jumped into a big pile of clover. We stopped and played in the playground for a bit. After that I thought that was a good planting experience. (Jhun) When we started to plant, I had fun because Jenny, Jayden, and Jaiden were near me and they made me laugh a lot. (Tina)

After, we talked about some stuff which was fun, like I liked the ducks following us, Luke liked jumping in the clover and Duy liked using the hammer. Sometime soon we will test the water and use a kit to see what types of stuff are in the water. We will be like real scientists. (Elaina) I think we had a blast and the only thing we got was dirty and messy and I would like to do it again. (Ashley)



Thank you to Ms Cook and the horticultural team from Salisbury Council, Mr Marchant (NRM) and Mr Hocking (Libraries and Communities) for supporting us in creating a butterfly trail that the whole Burton Community can enjoy.



GROWTH MINDSET SELF-TALK

ATTITUDE & EFFORT DETERMINE HOW MUCH I LEARN

I CAN **B**E BRAVE & STEP OUT OF MY COMFORT ZONE

CHALLENGES HELP ME GROW

I'LL TRY A **D**IFFERENT STRATEGY

EFFORT MAKES ME STRONGER

I CAN WELCOME **F**EEDBACK

GETTING BETTER TAKES TIME

HOW CAN I BUILD ON MY STRENGTHS?

I CAN CHOOSE A GROWTH MINDSET

LEARNING IS A **J**OURNEY

I CAN **K**EEP AN OPEN MIND

LEARNING IS MY GOAL ... NOT PERFECTION

MISTAKES HELP ME IMPROVE

NEW THINGS ARE OPPORTUNITIES FOR ME TO LEARN

IT'S **O**K TO NOT KNOW SOMETHING

WHEN I ASK **Q**UESTIONS, I LEARN

SUCCESS OF OTHERS INSPIRES ME

PLAN B MIGHT WORK

IT'S OKAY TO TAKE **R**ISKS

I CAN CHOOSE TO **T**RY AGAIN

UNSUCCESSFUL ATTEMPTS ARE ALL PART OF THE PROCESS

VALUABLE INFORMATION CAN BE FOUND IN EVERY FAILURE

WHAT CAN I LEARN FROM THIS?

XYZ DIDN'T WORK I'LL TRY ABC

I DON'T KNOW HOW TO DO THIS... **Y**ET!

ZANY IDEAS CAN LEAD TO AMAZING THINGS