



BURTON PRIMARY SCHOOL



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LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Term 2, Week 10

Thursday, July 5th, 2018

Dear Families,

As we come to the end of another term, I would like to thank our staff for their hard work and dedication and our families for their continued support. I would like to take this opportunity to thank Lynda Rivett for her work as Acting Deputy for the past 10 weeks. Lynda has done an exceptional job to support our students and their families during this time. Alison Lynch will return as Principal at the beginning of next term.

Staff Farewells

It is with sadness that we say farewell to Sarah Loielo at the end of this term. Sarah has been with Burton Primary School for the past two and half years. Her dedication and commitment to improving the learning and wellbeing of the students in her care is a credit to her. Sarah has been fortunate enough to have won another teaching position closer to home. We wish Sarah all the best. Emily Cowling will be teaching Room 12 for the remainder of this year.

I would also like to farewell Janet Mawhinney. Janet has made the difficult decision to retire from teaching from the beginning of Term 3. We would like to acknowledge the service Janet has provided to Burton Primary School and the teaching profession in general and wish her well in her future endeavours. Chris Couzner and Anna Kasdalis will continue in Room 9 for Terms 3 and 4.

Kiwanis Breakfast

The Kiwanis will be hosting a pancake breakfast for students, staff and families on 3 August. Further information will be provided early next term.

Student Reports

Reports come home with your child today. Please read carefully and discuss with your child. Teachers have provided detailed information about your child's learning and behaviour and have provided suggestions for future goals and learning support from home. It is important to remember that by working together—both home and school—we can help all of our students to reach their potential. I have provided a list of terminology used in some reports to help you understand what is written (see back page). Speak with your child's class or specialist teacher if you have any questions or concerns at any time, but not during learning time for students.

Finally, I would like to wish you all a safe and enjoyable holiday and I look forward to a productive and successful Term 3.

Nic Dale - Acting Principal

Term 3

Pupil Free Day

Monday 23 July

School resumes on

Tuesday 24 July at

8.45am

OSHC will be open from 6.30am to 6.00pm. Please call Carol on 0403 425 471 to book in ASAP

What's happening?

6 July	Last Day of Term - 2.05pm dismissal
23 July	Student Free Day



We have been learning about 2D and 3D shapes and patterns



We are learning how to sign our names in AUSLAN.



We have a rainbow of opportunities in Room 5.



Wellbeing and Mindfulness

Developing our fine motor control



having fun learning our sight words

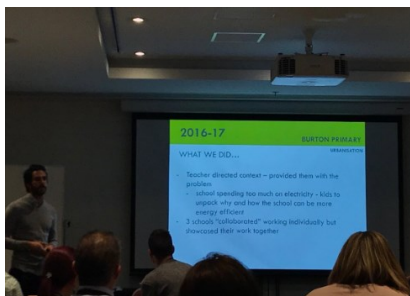


Kiwanis TERRIFIC Kid awards

Congratulations to Brodie Mulhall and Emma Gourlay who were awarded the Kiwanis TERRIFIC Kids Award for Term 2

STEM Collaborative Inquiry Project

I would like to thank Matt DiMonte for his involvement in sharing the work of the Year 6/7 teachers at the STEM Works Leaders' Summit on Tuesday. Matt and two colleagues within our Partnership shared how they have shifted to a student-centred focus where students are co-designing STEM learning side-by-side with teachers.



The character strength we focussed on this fortnight is

Self Regulation

Congratulations to the following students

Term 2 - Week 10

Room	Character Strength	Classroom Certificate
1	Nathanael Avalos	Ashton Flores
2	Daniel Kempster	Noah Simmons
3	Allison Kamchollata	Ebony Bowman
4	Kaknika Thy	Eva Tran
5	Mia Freeman	Cobie Short Jazmine Turner
6	Karen Smith	Zach Dormontt
7	About Ajith	Jaylen Flores
8	Shayla Brewer	Logan Yoeun
9	Sophie Goodyear	Robbie Khurana
10	Lilly Danjko	Andy Puth
11	Liam Freundt	Amelia Borg
12	Kidus Yohanes-Nagash	Mason Jenkins
13	Destiny Him	Tiana Sawyer
14	Ta'Liya Pheng	Makayla Camm
14a	Malek Bol Kur	Hannah Ruf
15	Yasmine Tran	Tegan Harris
16	Cooper Crispe	Ta'Nisha Pheng
17	Shia Alexander	Alannah Baker
18	Luke Carroll	Riley Graham
19	Cindy Nguyen	Duy Nguyen
20	Jayden Huynh	Noah Sweetman

Rugby League State Finals

On the 3rd of July 12 girls from Years 5/6/7 travelled to West Beach to participate in the Rugby League State Finals after winning the Regional Tournament earlier this term. Teams travelled from all over the state to participate in the competition. The girls were outsized all day but showed great determination and skill in all their games. They made the final 8 of the state, an accomplishment they should be very proud of. Congratulations girls on a great effort and be proud of what you have achieved. Thank you to the parents for their support on the day.



Fast & Fresh Meal Kits

Winter Menu

- Cheesy Veggie Pasta Bake
- Beef & Broccoli Stir Fry
- Chicken & Bok Choy Noodles
- Italian Chicken Cacciatore
- Vegetable Layer Bake
- Minestrone Soup

Packs feed a Family of up to 4
 \$8.50 per pack
 Phone to place order: 8250 4167

Understanding Your Child's Report

Some of the words used in your child's report may be unfamiliar to you, so below is an explanation of some of the terminology used. If you are unsure of anything in your child's report, please speak with their teacher.

ENGLISH

7 Steps to Writing— a program that teaches the building blocks to create creative and engaging texts using 7 steps—Plan for Success; Sizzling Starts; Tightening Tensions; Dynamic Dialogue; Show, Don't Tell; Ban The Boring; Exciting Endings

Phonics – ability to use words, syllables, sounds and spoken words.

Digraphs – 2 letters making a single sound – e.g. ai; sh

Oxford Sight Word list – A word list of the most common high frequency words children read. These are the sight words that your children have been bringing home to practise each day.

Fiction - a story that is made up and untrue.

Nonfiction - texts providing true information and facts.

Comprehension – your child understands what they have read.

Literal Meaning – your child can understand and answer questions provided in the text

Implied Meaning– to understand what a text is suggesting, even if it doesn't say it exactly. Not just reading the words but analysing what is written.

Inferential Meaning – reading between the lines.

QAR – Question Answer Relationship strategy.

Intonation – the rise and fall of the voice when reading.

Expression – changing the volume, speed and sound of voice when reading. Not reading like a robot.

Fluency - a child with fluency will read with speed and accuracy. Children who do not have fluency read slowly, word by word.

TEXT TYPES:

Persuasive – writing that presents an opinion and arguments to support that opinion.

Exposition – expressing an opinion to convince the reader.

Recount – writes about something that happened in the past (e.g. on the weekend)

Procedure – tells the reader how to do or make something. For example, a recipe is a procedure.

Narrative – a made up story to entertain usually with a problem and a resolution.

MATHS

Counting/Adding on – start with one number and count on the next. eg if the question is $5+2$, students count on 5,6,7.

Turnarounds – when adding two numbers, start with the bigger number and add on the smaller number.