



BURTON PRIMARY SCHOOL



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LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Term 2, Week 4

Thursday, May 24th, 2018

Dear Families,

NAPLAN

Congratulations to all of our Year 3, 5 and 7 students that participated in NAPLAN last week. It was excellent to see students showing a range of powerful learner qualities such as risk taking and perseverance. Reports will be sent out to families next term. Staff will analyse the data to support learning programs and target areas of need.

Skoolbag App

Did you know that you can inform the school of your child's absence through the Skoolbag app? Click on eForms and select Absentee Form to provide details. You can also notify us of change of details—e.g. phone numbers, address etc.

National Reconciliation Week

This year during National Reconciliation Week, Reconciliation Australia invites all Australians to learn more about Aboriginal and Torres Strait Islander cultures and histories, to share that knowledge and help us grow as a nation. "Don't Keep History a Mystery: Learn. Share. Grow" explores history hidden just beneath the surface, ready and waiting to be uncovered. Students across the school will engage in learning activities throughout the week to explore some of the lesser known aspects of Aboriginal and Torres Strait Islander histories, cultures and achievements.

Nic Dale - Acting Principal

Before and After School

To ensure the safety of all of our students it is important that any family members or carers report to the front office if on the grounds prior to 8.30am and before pick up time in the afternoon. There should be no-one in the yard prior to 2.50pm at the earliest. Our duty of care for all children is paramount.

DECD insists that any visitors to school grounds outside of normal drop off and pick up times have the necessary DCSI clearance (criminal history), have completed recent Mandatory Notification training and are signed in at the office. Parent helpers in their own child's class at the beginning of the day, with teachers present, or for a one off event (e.g. Sports Day) do not need the clearance.

Parents collecting children from preschool at 2.30pm and waiting for older children, are welcome to use the playground area, provided the noise level is kept down so that adjacent classes are not disturbed.

We also ask that parents do not go into classrooms or stand by the classroom windows before the end of the school day as it can be disruptive to their child and the learning of all students. We encourage all students to develop their independence skills by unpacking their bags in the morning and packing them at the end of the day.

Any students arriving at school before 8.30am should be in to Before School Care.

What's happening?

28 May - 3 June	National Reconciliation Week
1 June	Week 5 Assembly
11 June	Queen's Birthday Public Holiday

Room 17

We are budding scientists in Room 17. This term we will be learning about how the Earth's surface changes over time. We started our learning by collecting soil samples from around our school and looking at their composition.



At the beginning of Autumn, we completed some artwork to celebrate the start of a new season. We used oil pastels and watercolour paints.





Thank you to our amazing volunteers for all the wonderful support you provide the students and staff at Burton Primary School.

The character strength we focussed on this fortnight is
Honesty
 Congratulations to the following students
Term 2 - Week 4

A message from the Acting Wellbeing Leader

Returning to the wellbeing leader role for a short period after leaving it for several years has been refreshing. It is pleasing to see our students possess so many qualities that embrace all of our school values and important character strengths. After talking with many students about what is important to them and how they use different coping strategies when faced with challenges is inspiring. I would like to acknowledge the work and commitment both parents and teachers provide our students to ensure they are successful, safe and engaged in life. This is undoubtedly the foundation to a happy and successful child.

Anna Kamenic

	Character Strength	General Certificate
1	Joshua Lee	Savannah Gill
2	Jennifer Lee	Ivann Mata
3	Olivia Zhu	Mahwash Attaee
4	Caitlen Marshall	Stefania Devizio
5	Akon Aken	Awalith Ajith
6	Mason Boaden-Smith	Sophia Priori
7	Leonne Pasmatis	Sam Ellis
8	Abbie Watkins	Riley Simpson
9	Jack Power	Miley Smith
10	Charlotte Dean	Lachlan Welbat
11	Blake Porter	Archie Atwell
12	Carmella Rush	Brooklynne Gill
13	Duyen Huynh	Jaida Lek
14	Ryan Ellis	Amer Hodzic
14A	Chris O'Dowd	Lalita Nguyen
15	Jade Pryor	Christopher Hancock
16	Gisele Som	Alora Olive
17	Ashley Dormontt	Jhun Jun Villanueva
18	Jai Thomas	Regan Cox
19	Nikola Miletic	Cing Cing Dopmul
20	Bonnie Singkhamsack	Sienna Ta

Skeleton Crew 'Healthy Bones' Performance

Last week the R-3 classes explored strategies for developing healthy bones by enjoying an Interactive performance with Professor Fitbones.



Messsages about healthy food and drink choices together with active lifestyles complimented the Health and Physical Education programs of each class. The presenters gave the students opportunities to dance and sing along, ensuring their audience involvement was a powerful learning experience for all. Feedback from the presenters described the students as being "very engaged and enthusiastic -it's always rewarding to perform for groups like yours." Great to hear and share such positive comments.

Lost Clothing

We have a large number of clothing items in the lost property bin outside the staffroom. If your child has lost a clothing item, please remind them to check there. Please remember to name your child's clothing as many in the lost property bin are unnamed.



National Simultaneous Story Time

Yesterday all classes assembled in the gym for National Simultaneous Story Time. This event is held annually where a picture book is read simultaneously across the country. The book read this year was called "Hickory Dickory Dash" by Tony Wilson and Laura Wood. Thank you to Paisley Childcare for joining us and to Maxine for reading the story.

10 THINGS YOU CAN DO TO help your child learn mathematics

1 Play games together (number games, card games, board games, dice games, computer games).

2 Use the language of mathematics – words like 'under', 'over', 'bigger', 'smaller' when your child is young or 'prism', 'pyramid', 'cone' when your child is older.

3 Discuss the mathematics your child is learning at school. Ask your child to explain what they have learnt and how they can use the ideas.

4 Show your child the mathematics that people use every day – for example, in an Australian Rules football game you need to count in sixes for goals and ones for behir ds.

5 Show your child the mathematics that you use every day – for example, in the kitchen you measure ingredients or use a timer.

6 Show your child the mathematics that is all around them, such as money, maps, distances, patterns, time.

7 Solve mathematical problems with your child, discussing and comparing different strategies. Remember that there may be several ways to solve the same problem.

8 Encourage your child to try different strategies when solving problems, including the use of diagrams, and to check solutions for accuracy.

9 Provide opportunities for your child to investigate mathematical ideas such as estimating; probability; 2D and 3D.

10 Use technology, including calculators and computers, to solve problems, and graphics programs to create shapes.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

During Term 2 all schools are required to collect information about the number of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education (2005). This is an important process and this data will be used as the basis for national funding from 2018 onwards:

The NCD involves:

- identifying the number of students receiving adjustments including modified curriculum and assessments as well as alternative programming to enable them to participate in education on the same basis as other students
- the level of adjustment provided to those students
- and student's type of disability if known

We will be collecting data regarding the support provided for students that have negotiated education plans, identifiable learning difficulties, health and or mental health conditions. If your child is identified for inclusion in the collection, the required information will be included in this year's data collection. If you have any questions about the data collected please contact Lynda Rivett (Acting Deputy Principal) on 8280 6277. Further information can be found at:

<http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability>.