



BURTON PRIMARY SCHOOL



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LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Term 4, Week 6

Dear Families,

Staffing Update for 2019

Over the next few weeks I will continue to update you all regarding staffing changes for 2019. The panel for the Deputy Principal is now complete. Unfortunately we did not appoint anyone to this position. A 12 month internal position is currently advertised for 2019 and the 5 year position will be externally advertised in Term 2, for a 2020 start.

Last Friday, Andre Neto announced that he will be relinquishing his position as Student Wellbeing Leader from 2019. Andre will be remaining at Burton Primary School in a teaching role during next year. We look forward to the experience and passion Andre brings around student wellbeing into the classroom teaching role. A 12 month internal position is currently advertised for 2019 and the 3 year position will be externally advertised in Term 2, for a 2020 start.

Thursday, November 22nd , 2018

The classroom teacher appointment process for 2019 will commence shortly and we will notify families of outcomes in due course.

End of Year Raffle:

A reminder that raffle ticket stubs, monies and unsold tickets for the Christmas raffle need to be returned to the front office by 9am on 28/11/2018. The raffle will be drawn at the Christmas Concert that evening.

Nic Dale (Acting Principal)

What's happening?	
Nov. 28th	End of Year Concert
Nov. 30th	Year 6/7 Aquatics
Dec. 11th	Reception to Year 5/6 Waterworld
Dec. 13th	Year 7 Graduation

Remembrance Day 2018 - 100th Anniversary of Armistice



Room 8 - Solution Fluency in Action

Solving a design problem is often helpful if there is a **strategy** in place to work through a series of steps. With our Year 5/6 STEM buddies we have created zany animals using the 6 D's of Solution Fluency – **Define, Discover, Dream, Design, Deliver and Debrief**.

Define



We needed to identify the problem/task and decide how we wanted to go forward with a design. Drawings, diagrams and notes were used.



Discover



In this phase we needed to begin researching and recording ideas for our animals. We recorded the attributes of the creatures and needed to explain the purpose of each – giving it a context.



Design



Amot and Nadia referred back to their design to check their plans were going to work. It gave them clear steps to work through their solution and needed some changes along the way.

Dream



Ella and Nadia began experimenting with different ways to create a model of their creature. It was time to put our ideas into action – what would work? What would we need to change?



Deliver



Amber and Teagan delivered their final design by producing a model that showed their design elements. They also made changes along the way and are ready to critique their work.



Debrief



These designers found mixed results when they considered reviewing their work – did the models match the criteria? What problems were encountered? The red wings were too heavy. **The solution** – use toothpicks to create a skeleton which will strengthen the wings.



Future Solution Fluency Ideas

Our class have since discovered that the 6D's of Solution Fluency can be used in other learning areas including creating stories and mathematical tasks.

The character strength we focussed on the previous week was **Curiosity**
 Congratulations to the following students.

Room	Character Strength	Classroom Certificate
1	Savannah Gill	Brody Sykes
2	Hailey Gardner	Kakdika Meas
3	Ebony Bowman	Ashyla Steer
4	Laylahnee Franey	Charlee Hanson
5	Chantelle Clark	Ebony Wells
6	Jayden Absolom	Lachlan Norris
7	Jaylen Flores	Ruby Trenowden
8	Bruck Yohanes	Abbie Watkins
9	Leyna Nguyen	Ricky Truong
10	Eliza Dolphin	Edna Jasarevic
11	Archie Atwell	Zahra Safdari
12	Jack Trenwoden	Leon Priori
13	Tyrese Lockey-McColl	Hannah Ruf
14	Eman Alaboody	Emma Gourlay
14a	Shezad Baba	Jelena Pavic
15	Seng Phankhounnivongsa	Brayden Mullins
16	Jazmine Sampson	Isabella Priori
17	Nevaeh Halwes	Natalie Findlay
18	Daniel Cleland	Anthony Gower-Neang
19	Henry Armstrong	Nikola Miletic
20	Gloire Banywene	Cheyne San-Ream

School Concert Important Information

Thank you to everyone who has pre-ordered sausages for concert night. Sausages will be available for collection from 5.00-5.30pm outside the gym. Additional sausages will not be available for purchase on the night. No food or drink is permitted inside the gym.

The concert will commence at 6.00pm sharp. Doors open at 5.45pm. At the conclusion of the concert, please collect students from the classroom. Students will not be permitted to walk home alone. If another adult is collecting your child, please inform the classroom teacher in writing prior to the night.

If you choose to take photos or video of your child during the concert, please be mindful and considerate of other children and their families by not putting any photos or recordings on social media.

Please be respectful during the concert by keeping noise to a minimum. Concert will conclude at approximately 8pm.

Waterworld Excursion

If you are planning on attending the Waterworld excursion on Tuesday 11th December, please ensure that you have placed your name on the attendance list in the child's classroom by Tuesday 4th December. Names that are not on the list will not be granted entry into the pool.

Please remember that any non-school students, including babies will not be allowed entry. This is a requirement from Waterworld. Children are expected to be in school uniform when travelling to and from the pool. Please make sure your child has sunscreen on before coming to school and if possible, bring some with them to re-apply. We will have sunscreen available throughout the day.

Rashies or t-shirts must be worn. Denim is not allowed in the pool. Please make sure that all clothing is clearly labelled.

If you have any questions please see your child's classroom teacher.



Burton Primary School

END OF YEAR CONCERT

Wednesday, 28th November

HITS FROM 2011-2018

Sausage Sizzle 5-5:30 (pre order only)

Gym Doors Open 5:45pm

Concert Starts 6pm