

Burton Primary School

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Principal: Nic Dale



LEARNING COOPERATION RESPECT TEAMWORK SAFETY FUN HONESTY FRIENDSHIP

Newsletter: Term 1, Week 7

Friday, March 13th 2020

Dear Families,

Swimming:

It was great to see our students taking part in valuable swimming lessons this week. Students have participated in a range of activities that have developed their confidence in the water, stroke development and water safety. We have been fortunate with the weather throughout the week.

Student Illness:

As mentioned in previous newsletters, we have had a number of students fall ill during this term. If your child is feeling unwell, please consider whether it is appropriate for them to be at school. Many parents are sending their children back to school early and then passing on the illness to others. It is important that children stay at home for a few days to ensure they are past the contagious stage. ***(Please also see latest update in this newsletter on the Coronavirus).***

It is important that students practise good hygiene at school and home. Each classroom has hand sanitiser and students are encouraged to frequently use this throughout the day.

Parent/Teacher Interviews:

Parent/Teacher interviews are scheduled for Week 10 of this term. A note went home yesterday to families that require an interpreter for parent/teacher interviews. These requests are due back on Wednesday 18 March. On Monday 23 March information will be sent home to our remaining families regarding the process of booking in a time online. I encourage all families to make a time to meet with their child's classroom teacher.

Harmony Week:

Harmony Week is a time to celebrate Australian multiculturalism and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it.

Harmony Week is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.



Why orange?

Orange is the colour chosen to represent Harmony Week. Traditionally, orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect. Students can choose to wear something orange on the 23rd March to show their support for cultural diversity and an inclusive Australia.

REMINDER: Donut orders for Harmony Week are due by 9.30am on Monday 16th March. Late orders will be not processed due to order deadlines.



Nic Dale

Principal

What's Happening?

17th March	Governing Council (6.00pm)
20th March	Year 4 - 7 Athletics Day
23rd March	Harmony Week - Wear Orange
9th April	Last Day of Term 1 - 2.05pm

Term 1 School Assembly

Week 9	Presented by Room 11 and Room 12
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Government of South Australia
Department for Education

Room 16 & Room 1 Buddies 2020

This year, Room 16 and Room 1 are Buddies! The buddies program helps build relationships between students from different classes and age groups. This term we have been reading books to Room 1 as part of their Premiers Reading Challenge.



Does Attendance Really Matter?

1 or 2 days a week doesn't seem much but...

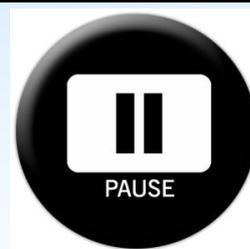
If you want your child to be successful at school then YES, attendance does matter!

If your child misses....	That equals....	Which is....	And over 13 years of schooling that is....
1 day per fortnight	20 days per year	4 weeks per year	Nearly 1.5 years
1 day per week	40 days per year	8 weeks per year	Over 2.5 years
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 per year	24 weeks per year	Over 8 years

Assembly Awards

The character strength we focussed on during the past fortnight was

Love of Learning. Congratulations to the following students.



Rm	Teacher	Character Strength	General Certificate
1	Mrs Roberts	Emmerie Henson	Nuombawi Matmang
2	Mrs. Jamieson	Lilah Tobin	Alaana Fox
3	Mrs Coleman	Christos Georgopoulos	Henry Procter
4	Miss Jenkin	Halimi Sadiqi	Sarika Doeut Chhum
5	Mrs Ranieri	Asher Jennings	Jenny Nguyen
6	Mrs. Girdler	Huoi- Pi Dopmul	Emma Watkins
7	Miss McMullen	Ella Clayton	Julia Luu
9	Miss Von	Lyndon Power	Diesel Chase
10	Ms Young	Nathanael Avalos	Olivia Zhu
11	Mrs. Couzner/ Mrs Kasdalis	Lucian Chea	Jayden Absolom
12	Miss Bond	Zoe Hancock	Ethan Nguon
14	Mrs. Rosenthal	KaknikaThy	Zach Dormontt
15	Mrs. Quirk	Lian Phaipi	Harlem Miller
16	Mr. Maczohan	Natalie Findlay	Cing Cing Dopmul
17	Miss. Kaylah	Cindy Nguyen	Hayden Phan
18	Miss Batten	Summer Drewett	Mickayla Pope
19	Mr. Dimonte	Jenn Nguyen	Gisele Som
20	Mrs.Lawrence	Lilly Danjko	Tanner Haynes
21	Mrs. Mel	Abigail Neville	Opal Bennett
22	Mrs Haggerty	Ella Webster	Kyimoralee Horm-Sous
23	Mrs. Kosonen	Ryan Harris	Namvane Phankhounnivongsa
24	Mr. Ward	Mitchell Gourlay	Blake Jenkins

School News

Help us Care for your Child

Medication and Health Care Plans

Please make sure the office has a current copy of your child's health care plan and in date medication. Health care plans need to be updated on a yearly basis or as stated by the GP. If you have updated the health care plan recently, or haven't brought in the plan and medication can you please do so as soon as possible!

School Fee Reminder

Thank you to all the parents and caregivers who have already paid their child's M&S charges. If you have not please pay as soon as possible or come in and arrange a plan. If you believe that you may be eligible for **School Card**, you can now fill in the School Card form on line, using the following address; sa.gov.au School Card

Literacy Update: Phonics

At Burton Primary School we are focusing on phonics. Phonics is the understanding that there is a predictable relationship between the individual sounds (the phonemes) of spoken language and the letters (graphemes) that represent those sounds in written language. In synthetic phonics programs, children practise blending as soon as they know letter-sounds that blend together to make a word. This approach helps children understand very early how the reading/writing process works: that it requires blending together and pulling apart the sounds of the language. Common letter combinations, such as double letters, digraphs and common patterns, are taught in a similar fashion, with the focus on rapidly teaching children how to blend individual or combination sounds together to make words.

This year at Burton Primary School we are using the **Jolly Phonics programme** to teach Phonics. Jolly Phonics uses the synthetic phonics method, which means that the letter sounds are taught first, on their own, and children are then taught to blend sounds together to say (synthesise) the word. In Jolly Phonics the 42 main sounds of English are taught, not just the alphabet. Each sound is taught with an action, which helps children remember the letter(s) that represent it. The sounds in Jolly Phonics are taught in seven groups in the order below.

1. s, a, t, i, p, n
2. c k, e, h, r, m, d
3. g, o, u, l, f, b
4. ai, j, oa, ie, ee, or
5. z, w, ng, v, oo, oo
6. y, x, ch, sh, th, th
7. qu, ou, oi, ue, er, ar

Once a child has begun to learn the letter sounds they will be able to pick them out in words. They should then move on to working out whole words through blending. It is easier if reading begins with readers that use decodable texts. Such texts are easily read using the 'code' of writing and so are described as decodable readers.

It is also important to remember that Phonics instruction is not an entire reading program for beginning readers. Along with phonics instruction, children should be listening to stories and information texts that are read aloud to them; reading texts (both aloud and silently); and writing letters, words, messages and stories.

The five basic skills for reading and writing are:

1. Learning the letter sounds
2. Learning letter formation
3. Blending
4. Identifying sounds in words
5. Spelling the tricky words

How you can help support your child's phonics learning at home:

- **Talk to your child:** Adults are the model of good speaking and listening. Regularly introduce new words (vocabulary) e.g. for the word *big* you could also introduce *large*, *huge*, *enormous* and encourage them to say the word too. This is not about reading the words but about your child hearing and saying them.
- **Read to and with your child:** This models good reading skills and promotes reading enjoyment. Have a special book box or bag where your child can keep the stories and any other texts, such as comics or non-fiction books, you've read together recently. Re-read these so that over time your child builds up their stock of stories and texts they know well.
- Teach **nursery rhymes and songs** and make lots of opportunities to sing and recite them.
- **Rhyming games and activities** are fun to do and will support your child in hearing speech sounds that are the same and that are different e.g.
- **Into the pot:** Model the phrase '*Into the pot goes*' while placing objects that rhyme into a pot/bowl ...e.g. a bat, a hat, a cat, a mat... Ask your child to repeat with you. Do this lots of times and then see if they can do it independently. You can then vary this; choose objects so that they have to decide which will **not** go in the pot e.g. a cat, a rat, a hat, a bird.
- Play **simple phonics word games** based on the sounds your child is learning and has learned at school. If you are unsure what sounds your child has been learning in school then do ask the teacher.
- Start off using just the speech sounds and then immediately say the word. e.g. ...**At the shop I will buy a...** /m/ /a/ /p/ – map, a /b/ /e/ /d/ – bed, a /d/ /u/ /ck/ – duck. Encourage your child to join in with you after you have this modelled for them. Then say the sounds and ask your child to say the whole word.

In all games and activities make sure you pronounce the speech sounds clearly and as short as possible. Lastly, make it fun! Every child learns at their own pace so most importantly make the learning enjoyable.

Any questions please come and see Renee (Senior Leader R-3) or Kelly (Senior Leader 4-7).

New Aboriginal Education Strategy

The Department for Education has co-designed a new 10-year strategy to lift learning and life outcomes for Aboriginal children and young people through state-wide consultation. Key areas for change and improvement include:

- teaching practice and curriculum delivery
- languages
- engaging families and communities
- workforce development
- funding policy
- Aboriginal governance, service design and delivery.

Burton Primary School will be implementing three key elements of the Aboriginal Achievement Action Plan:

Assuring Consistent, High Quality Classroom Practice

- The continuous building of high-quality practice to deliver on whole-school commitments to action that will directly impact on Aboriginal achievement.
- This is supported by relevant professional learning, together with performance development systems and processes

Tracking And Monitoring Growth And Achievement

- The ongoing monitoring of learning growth and achievement in literacy and numeracy for Aboriginal learners to inform improvement actions and goal setting.

We look forward to keeping you up to date

Student Wellbeing - National Day Against Bullying (20th March 2020)

What We Need to Know

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records).

Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.



If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.



The school implements a range of programs to support the prevention, intervention and coping strategies in regards to bullying.

Coronavirus update

The Department for Education has asked us to distribute this update on the coronavirus (COVID-19)

Dear Parent/Caregiver,

The South Australian Department for Education has issued the following in line with the latest Commonwealth advice:

- Any student who has travelled in or transited through mainland China, Iran, South Korea or Italy must self-isolate for 14 days after leaving the high risk country.
- Close contacts of a confirmed case of COVID-19 must self-isolate for 14 days since last contact with the confirmed case.
- All returned travellers who develop symptoms (especially fever and cough) within 14 days of returning from anywhere overseas should seek testing for COVID-19, and self-isolate while awaiting test results.
- Any confirmed case of COVID-19 will be excluded from school/childcare/the workplace until they are medically cleared to return.
- Students who have returned to Australia from anywhere else overseas and have no symptoms are able to return to school or work.
- Consistent with current guidelines, all children, who are unwell with respiratory illness should remain at home until symptoms resolve.

Visit the SA Health [website](#) for more information on home isolation.

Practising good hygiene

Everyone can protect against infections by practising good hygiene. Encourage all children and staff to:

- wash their hands regularly, particularly after using the toilet and before eating
- avoid spreading infections to others by keeping children home if they are unwell
- over a cough or sneeze with a tissue

Parents seeking more information should be encouraged to call the National Coronavirus Health Information Line on 1800 020 080

**WASH, WIPE
COVER...
don't infect another**



Volunteering

If you are interested in volunteering at Burton Primary School in 2020 we invite you to attend our Volunteer Induction Session on **Tuesday the 17th of March**. Please collect a volunteer information pack and book in for the session through the front office.

Volunteers will need to:

- Complete an expression of interest form
- Complete a Working with Children Check
- Undertake responding to abuse and neglect training (RAN)
- Attend the induction session



Canteen: The canteen is in desperate need – Can you volunteer on Monday or Friday?

Year 7 to High School

Year 7 public school students will be taught in high school from Term 1, 2022. This means that from 2022, Year 6 will be the last year of primary school and Year 7 will be the first year of high school.

<https://www.education.sa.gov.au/sites-and-facilities/year-7-high-school>



A large invitation poster for Paralowie R-12 School. At the top left is the school logo, a stylized blue and yellow 'P' shape. To its right is the text 'Paralowie R-12 School' and 'ACHIEVEMENT FOR ALL'. The central focus is a photograph of two students, a boy and a girl, sitting on a green lawn in front of a brick school building. The building has a large mural with the words 'honesty and integrity' and 'good people' written on it. The word 'Invitation' is written in large, bold, dark blue letters across the middle of the photo. Surrounding the photo are five starburst-shaped callouts with text: 'New STEM labs and technology exhibits', 'See interactive Science displays', 'Volleyball and other specialist programs in action', 'Gourmet hamburgers from our commercial kitchen', and 'Primary, Middle and Senior School tours and displays'. At the bottom of the photo, the text 'Paralowie R-12 School' is written in white.

Open Night

Tuesday 17th March 2020

5:30 - 8:00pm

We look forward to your company

For further information, contact
Senior Leader Middle School, Ben Abbott on 8182 7222





SALISBURY HIGH SCHOOL

Empowered to create successful futures



Government of South Australia
Department for Education

OPEN NIGHT

Wednesday 18th March 2020
Starting at 5pm with a BBQ

- ★ Exemplary Year 12 results
- ★ Consistently above State average
- ★ 2019 Top University score of 99.95
- ★ 100% SACE completion 6 years consecutively
- ★ 7 Year 12 Merit Awards
- ★ 340 A and B grades in 2019
- ★ 14% students with ATARS above 90

Learn Think Create Flourish

14 Farley Grove, Salisbury North SA 5108

Ph 08 8182 0200 | Fax 08 8182 0201 | www.salisburyhigh.sa.edu.au



Parafield Gardens High School



OPEN NIGHT

Monday 23rd March 2020

5pm - 5:30pm: A light supper and sausage sizzle (incl. halal) will be available outside the Resource Centre

5:30pm - 7pm: Student led tours will commence



15 Shepherdson Road Parafield Gardens SA 5107
Telephone 8258 9855 | www.pghs.sa.edu.au



Why choose Parafield Gardens High School?

- We offer a safe, inclusive learning environment
- We are proud of our multicultural community with students from over 40 non-English speaking backgrounds
- We have 27 International students who choose to study at our school
- High SACE completion – 98.5% in 2019
- Consistent Merit Achievements – 8 in 2019
- Students university pathways include: Medicine, Law, Engineering, Music, Aviation, Nursing, Science, Education
- VET pathways include Carpentry, Gaming, Hospitality, Animal Studies, Electrotechnology, Engineering, Construction, Micro-Business and Aged Care
- We have regular exchange tours to Japan and host Japanese study tours to PGHS annually
- Over 60 VET (Vocational and Education Training) courses to choose from
- Broad and flexible curriculum offerings
- Ranked #1 for NE Vista and #2 of 198 Dept for Education schools for sporting achievement
- Specialist soccer program
- \$12.5 million dollars in facilities upgrades
- Modified SACE program offered for students with an intellectual disability
- State & National Awards for Wakakirri Dance
- Performing Arts night and Drama productions

Quality Learning Quality Futures



All children are welcome at SA DENTAL

No out of pocket costs for most children

To request an appointment online, go to:
www.sahealth.sa.gov.au/dentalappointment

For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic



Little Athletics SA
Athletics SOUTH AUSTRALIA

SA ATHLETICS ACADEMY

STARTING SUNDAY 3rd MAY 2020
SA Athletics Stadium, Mile End

REGISTRATIONS OPEN!

ATHLETICS DEVELOPMENT PROGRAM FOR CHILDREN AGED 9 TO 19 YEARS

www.salaa.org.au/SAAthleticsAcademy

School Fundraiser

Country Fire Service (CFS) Fundraiser

On Thursday Week 5 we had Chris Mullins, a volunteer from the Virginia Country Fire Service (CFS) come to our school to share his experiences and knowledge with the Year 7s. We learnt about the CFS and how they operate. Not only do they deal with fires, they also rescue people from crashes and other major incidents.

After learning about the huge role CFS volunteers have in helping our community, we have decided to host a fundraising day on **Friday Week 10** to raise money for the Virginia CFS. This day will include a **bake sale at recess** in the courtyard and a **BBQ lunch (pre-order)**. In addition to this we encourage all students to bring a gold coin donation and 'dress as their hero' or wear orange and yellow casual dress.

Pre-order forms for the BBQ will be delivered to classrooms on Monday Week 8. Orders and all money are due to your classroom teacher by **Thursday Week 9**.

Students have the opportunity to meet CFS volunteers and check out their trucks and equipment during lunch time on the hard play.

All money raised on the day will be donated to the Virginia CFS to help them continue to support the community. Please remember to dress up and support us by purchasing some food on the day.

