

# School Improvement Plan Summary

## Burton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p><b>Goal 1: Increase the percentage of students achieving Higher Bands in NAPLAN Reading</b></p>	<ul style="list-style-type: none"> <li>Foundation - 80% of students (50) will score above 14 in the Year 1 Phonics Screening Check (Progress Target)</li> <li>Year 1 - 85% of students (43) will achieve SEA in the Year 1 Phonics Screening Check (Progress target)</li> <li>Year 2 - 65% of students (36) will achieve SEA in PAT-R (Progress target)</li> <li>Year 3 - 40% of students (29) will achieve HB in NAPLAN Reading</li> <li>Year 4 – 85% of students (47) will achieve SEA in PAT-R (Progress target)</li> <li>Year 5 - 35% of students (24) will achieve HB in NAPLAN Reading               <ol style="list-style-type: none"> <li>Year 6 – 90% of students (51) will achieve SEA in PAT-R (Progress target)</li> </ol> </li> </ul>	<p>If we further embed and differentiate our approach to teaching phonics and phonological awareness, while developing our teaching of comprehension strategies through modelled and guided reading, then we will increase the percent of students achieving higher bands in Reading.</p>	<ul style="list-style-type: none"> <li>Students will develop, verbalise and engage with individual reading goals informed by their various assessments, and understand their next steps to achieve their goals.</li> <li>Students will be balanced readers, reading an increasing range of different texts by combining contextual, semantic, grammatical and phonic knowledge using text processing and comprehending strategies.</li> <li>Students will be involved in a daily reading program including modelled and guided reading that supports their progress in reading with a particular focus on comprehending a range of texts.</li> </ul>
<p><b>Goal 2: Increase the percentage of students achieving one band or more above the National Minimum Standard in NAPLAN Writing</b></p>	<ul style="list-style-type: none"> <li>Foundation – 70% of students (43) to meet benchmark in Brightpath (progress target)</li> <li>Year 1 - 70% of students (36) to meet benchmark in Brightpath (progress target)</li> <li>Year 2 - 70% of students (39) to meet benchmark in Brightpath (progress target)</li> <li>Year 3 - 55% of students (40) will achieve higher bands in NAPLAN Writing.</li> <li>Year 4 – 70% of students (39) to meet benchmark in Brightpath (progress target)</li> <li>Year 5 – 50% of students (34) will achieve higher bands in NAPLAN Writing</li> <li>Year 6 - 70% of students (40) to meet benchmark in Brightpath (progress target)</li> </ul>	<p>If we explicitly teach and assess 2 written text types per term to develop text, grammar and vocabulary knowledge, then we will increase the percentage of students achieving one band or more above the National Minimum Standard in NAPLAN Writing.</p>	<ul style="list-style-type: none"> <li>Students will develop their ability to write a range of text types that include the appropriate structure, literary features, grammar and vocabulary, with increasing success in Brightpath assessment results.</li> <li>Students will be involved in a daily writing program including an additional grammar lesson that supports their progress in writing with a particular focus on text types and their features.</li> <li>Students will gain a deeper understanding of how writing is assessed and the success criteria their writing is measured against.</li> </ul>

			<ul style="list-style-type: none"> <li>- Students will receive timely and explicit feedback from teachers to inform their writing.</li> <li>- Students will develop, verbalise and engage with individual writing goals informed by their various assessments, and understand their next steps to achieve their goals.</li> </ul>
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9/02/2022

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*M. H. Brown*

Principal

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*Sue Egan*

Education Director

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*G. Miller*

Governing Council Chair Person

