Site Number: 1844

2023 School Improvement Plan Summary

Burton Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase the percentage of students achieving the Standard of Educational Achievement (the SEA) in R-6 Reading	 Reception – 85% of students (49/58) will meet benchmark for the EOY DIBELS screening. Year 1 – 85% of students (60/71) will achieve SEA in the Year 1 Phonics Screening Check Year 2 – 80% of students (44/56) will achieve SEA in PAT R (Progress Target) Year 3 - 45% of students (26/58) to achieve Higher Bands in NAPLAN Reading Year 4 – 95% of students (66/70) will achieve SEA in PAT R (Progress Target) Year 5 – 35% of students (17/49) to achieve High bands in NAPLAN Reading Year 6 – 85% of students (54/64) will achieve SEA in PAT -R (Progress Target) 	If we intentionally teach reading (decoding) and spelling (encoding) by using Explicit Direct Instruction we will increase the number of students achieving SEA in reading.	 Students will develop, verbalise and engage with individual reading goals based on assessments, and understand their next steps to achieve their goals. Students will read using all aspects of Scarborough's reading rope. Students will be involved in a daily reading program including modelled and guided reading that supports their progress in reading. Students will spell with an increasing knowledge of phonics, morphology and etymology. Students will receive reports that track their progress against the Achievement Standards from the Australian Curriculum
Goal 2. Increase achievement in R-6 writing.	 Foundation – 75% of students (43/58) to meet benchmark in Brightpath (progress target) Year 1 – 75% of students (53/71) to meet benchmark in Brightpath (progress target) Year 2 - 75% of students (42/56) to meet benchmark in Brightpath (progress target) Year 3 - 60% of students (34/58) to achieve Higher Bands in NAPLAN Writing Year 4 – 75% of students (52/70) to meet benchmark in Brightpath (progress target) Year 5 – 30% of students (14/49) to achieve Higher Bands in NAPLAN Writing 	If we intentionally teach writing by differentiating learning we will see an increase in achievement in R-6 writing	 Students will be involved in a daily lesson, implementing the Department's Units of Work. Students will develop their ability to write a range of text types that include the appropriate structure, literary features, grammar and vocabulary, with increasing success in Brightpath assessment results. Students will gain a deeper understanding of how writing is assessed and the success criteria their writing is measured against. Students will receive timely and explicit feedback from teachers to inform their writing. Students will develop, verbalise and engage with individual writing goals based on assessments, and understand their next steps to achieve their goals.



 Year 6 – 75% of students (48/64) to meet benchmark in Brightpath (progress target) 			
 X Mflowy	X Education Director	Governing Council Chair Person	