Wellbeing
Belonging and safety
Resilience and persistence
Cognitive engagement

Equity and excellence
Knowledge, skills, competencies and capabilities
Aboriginal learners
Inclusion
Breaking the link between background and excellence

Thrive and prosper
Learn and achieve

Curiosity
Creativity
Meaning making
Strategic awareness
Metacognition and self-regulation

Learner agency
Voice to agency
Partners in learning
Discernment and judgement
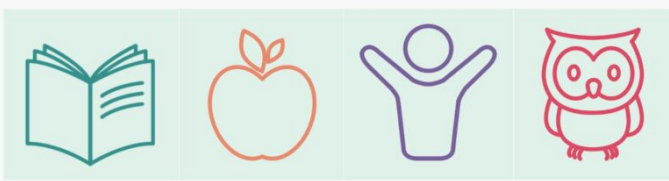
Effective learners

LEARNING IS THE MOST EFFECTIVE WHEN WE CREATE ENVIRONMENTS THAT ARE SAFE AND INCLUSIVE, WHERE WE CONSISTENTLY ENGAGE STUDENTS.

- Implement and establish school values through Positive Behaviour for Learning, Practice Guidance and Behaviour Support Toolkit strategies.

- Differentiate learning tailored to students academic, social and emotional needs by responding to a variety of data sets.

- Engage in the South Australian Curriculum with a focus on the dispositions and capabilities through task design.

GUIDING PRINCIPLES

Collective responsibility	Learning system	Evaluate for impact	Tight and flexible	Trust and verify

MEASURING SUCCESS

- Behaviour Data
- Attendance Data
- IRMS Data
- Coaching Model
- Planning
- Student representation in all academic data sets

- WEC Data
- PL Cycle
- PLCs
- Student and Parent Surveys
- Consistent Teaching Practice
- Strong wave 1&2 progress